

Flash Talk Grading Rubric

<p>Basics</p> <ul style="list-style-type: none"> <input type="checkbox"/> Title page contains required information <ul style="list-style-type: none"> <input type="checkbox"/> Name <input type="checkbox"/> Date <input type="checkbox"/> Title <input type="checkbox"/> Abstract <input type="checkbox"/> AI disclosure <input type="checkbox"/> Pages are numbered <input type="checkbox"/> Sources are cited 	<p>0 1</p>
<p>Topic</p> <ul style="list-style-type: none"> <input type="checkbox"/> Topic is appropriate for the class <input type="checkbox"/> Presentation goes into appropriate depth for the audience <input type="checkbox"/> Argument uses quantitative data <input type="checkbox"/> Appropriate use of terms and concepts from class where relevant 	<p>0 1</p>
<p>Exposition</p> <ul style="list-style-type: none"> <input type="checkbox"/> Argument is clear and well organized <input type="checkbox"/> Transitions are good: presentation flows smoothly from point to point <input type="checkbox"/> Covers key points and avoids tangents <input type="checkbox"/> Quantitative data is used appropriately <input type="checkbox"/> Tightly limited use of bullet points <input type="checkbox"/> No complete sentences unless they are direct quotes <input type="checkbox"/> No big blocks of text <input type="checkbox"/> Few numbers that aren't discussed in some way <input type="checkbox"/> Presentation is free of grammatical errors and misspellings <input type="checkbox"/> Paced well and does not exceed allowed time <input type="checkbox"/> Talked to the audience and made eye contact <input type="checkbox"/> Receptive to questions and answered them clearly and succinctly 	<p>0 1 2 3</p>
<p>Visuals</p> <ul style="list-style-type: none"> <input type="checkbox"/> Clear and understandable <input type="checkbox"/> Appropriate for the overall topic <input type="checkbox"/> Matched to verbal points being made <input type="checkbox"/> Effective at making the desired point <input type="checkbox"/> Quantitative data is presented clearly <input type="checkbox"/> Tables and figures are well labeled <input type="checkbox"/> No slides with just text unless they are tables <input type="checkbox"/> Complex figures are annotated for clarity <input type="checkbox"/> Graphics convey information, not just decoration 	<p>0 1 2 3</p>
<p>Overall Score</p>	